



October 5-6, 2017  
Holiday Inn Toronto International Airport

## Call for Presenters Guidelines

The EdCan Network continues the Canadian Education Association's 125-year tradition as the independent national organization supporting thousands of courageous K-12 educators, researchers, and partner groups dedicated to ensuring that all students receive the best possible learning experiences. We strive to impact the quality of public education by featuring their work in our *Education Canada* Magazine, professional learning and fact sheets – content that cuts through the rhetoric to amplify what really works.

**We are requesting proposals from potential presenters for its 125<sup>th</sup> Annual Fall Symposium – *Well-being: A key to success* – on October 5-6, 2017 at the Holiday Inn Toronto International Hotel.**

Please visit [www.cea-ace.ca/wellbeing](http://www.cea-ace.ca/wellbeing) for more information about this event.

### 1. AVAILABLE PRESENTATION SLOTS

We need to fill nine (9) English sessions and six (6) French sessions. Please note that every English session will be delivered twice on either October 5<sup>th</sup> or 6<sup>th</sup>.

### 2. DESIRED PRESENTATION CONTENT

This symposium will include the following three content streams:

- Educator well-being
- Student well-being
- Indigenous educator and student well-being

By exploring this crucial issue at the intersection of the health and education sectors for both Indigenous and non-Indigenous learners, our goal is to 'cross-pollinate' dialogue between these different groups for mutual benefit. Therefore, we're recruiting presenters who will appeal to a diverse audience.

### **The *Well-being: A Key to Success* Symposium is your opportunity to share:**

- lessons learned from developing a successful school- and community-based well-being programs and partnerships
- pragmatic and effective coping and support strategies, tools/resources and insights for heightening the well-being and students and/or educators
- the latest data on how stress and anxiety affect learning and the workplace factors that can protect and support student and educator mental health and well-being
- connections between Indigenous and non-Indigenous practices that lead to healthier schools



### 3. TOPICS OF INTEREST

Proposed sessions MUST be closely aligned with our three learning streams. Please review at: [www.cea-ace.ca/wellbeing](http://www.cea-ace.ca/wellbeing)

Our Symposium Advisory Committee is particularly interested in exploring the following well-being topics connected to any or all three content themes:

- **Educator Well-being Research Focus:** What research is out there on teacher burnout and its effect on students and parents? How have the requirements of this profession changed in the context of well-being?
- **Indigenous Focus:** How are indigenous and provincial schools integrating Indigenous mindfulness practices?
- **Gender Focus:** Research exploring the different rates of self-harm, drug abuse, anxiety, depression and suicide experienced between girls and boys and programs specifically designed for each gender.
- **The Impact of Social Media:** Research that sheds light on the interrelation between social media and mental health and the way that social media works to create barriers or facilitators for students, and online platforms, mental health apps that have proven to be effective in supporting young people.
- **School Culture Focus:** The complex relationships between teachers, students and parents – how does school culture become well? What does healthy school culture look like? How can you improve this? Panel discussion of a successful school board including superintendent, trustee, teacher, parent and student voices – leaders in thinking about this
- **Support Networks:** Stories highlighting the development and benefits of dynamic networks that support educators dealing with stress and burnout.
- **Mental Health for Newcomers:** What are the differentiated needs of these students? What are schools able to do and not able to do?

**\*Please be aware that we're NOT interested in receiving for-profit product or process sales pitches.**

\*You may submit additional topics that you feel are appropriate for this audience.

### 4. DESIRED PRESENTATION FORMATS

To appeal to a variety of learning styles and preferences among our broad target audience, we would like to offer symposium attendees a combination of:

- case study presentations
- interactive workshops
- panel discussions

\*You may submit other session formats that you feel are appropriate for this audience.



## 5. DESIRED PRESENTERS

We will place a priority on recruiting presenters with the following perspectives:

- Education and healthcare professionals
- Beginning teachers
- Educators who are teaching Indigenous learners
- School and community well-being program coordinators

## 6. DESIRED PRESENTER TRAITS

- You are a subject matter expert.
- You have strong presentation skills and a knack for storytelling to engage our audience.
- You're positive and enthusiastic for other educators to use your research and replicate your ideas.
- Your presentation style is interactive and you use creative ways to encourage knowledge sharing and facilitate meaningful discussions. You don't rely too heavily on 'texty' PowerPoints.

\*Presentations not related to the educational streams described above will be considered if the content, speaker and/or topic are relevant and of interest to our diverse audiences.

## 7. APPLICATION AND SELECTION PROCESS AND TIMELINES

To apply for one of our presentation slots, please fill out this [Application Form](#)

**DEADLINE FOR SUBMISSIONS:** Friday, May 12, 2017 5:00pm EST

Please submit your proposal to: [info@cea-ace.ca](mailto:info@cea-ace.ca)

Potential presenters may be invited to discuss their submission with a Selection Committee in mid-May.

Final selection of speakers will be made on or before **Wednesday, May 31, 2017**.

## 8. PRESENTER PROMOTION

You and your program and/or research will be promoted in conjunction with this symposium in all EdCan Network communications. (e.g.: [Education Canada Magazine](#), e-newsletters, social media and website).

## 9. PRESENTER EXPENSES

We are unable to provide speaker honorariums, but we can reimburse you for transportation, meals and accommodation.

## 10. PRESENTER OBLIGATIONS

Please note that all selected presenters must agree to the following terms:

- You may only deliver one session (repeated) during this symposium and not be part of additional presentation teams.



- You must respect all timelines and deadlines in preparation for your presentation. Failure to do so may result in the EdCan Network revoking your invitation.
- The EdCan Network is not responsible for reimbursing expenses if the speaker(s) cancel their session due to illness or unexpected events.

#### 11. CONTACT US FOR MORE INFORMATION

Please contact Cynthia Liberbaum, Executive Coordinator at: 416-591-6300 ext. 222 or by email at [cliberbaum@cea-ace.ca](mailto:cliberbaum@cea-ace.ca) if you have any questions.