Toolkit

Aggregated survey used by *L'ÉcoRéussite* to assess community priorities

| What level of importance do you give to each of the following statements? | | | | | |
|--|-------------------------|---------------------------|---------------------|-----------|-------------------|
| System 1: Child/student | Not at all important | A little bit important | Fairly important | Important | Very important |
| Youth 0–24 years-old have poor social skills (respect, communication, conflict resolution, bullying, confidence, and self-affirmation). | | | | | |
| Youth possess very little general culture. | | | | | |
| Youth do not have access to local support services that meet their needs. | | | | | |
| Youth experience challenges related to drug and alcohol consumption. | | | | | |
| System 2: Family | Not at all important | A little bit important | Fairly important | Important | Very important |
| Families lack specialized community services and resources. | | | | | |
| Families lack information on nutrition and food safety. | | | | | |
| Parents have low levels of education. | | | | | |
| System 3: School | Not at all important | A little bit important | Fairly important | Important | Very important |
| Schools are at risk of closure. | | | | | |
| There is a lack of personalized services for students experiencing particular learning challenges. | | | | | |
| Lack of information on local work, entrepreneurship, and independent work opportunities pushes youth to leave the region. | | | | | |
| System 4: Community | Not at all important | A little bit important | Fairly important | Important | Very important |
| There is a lack of volunteers to lead municipal activities, and residents engage increasingly less in their community. | | | | | |
| There is a lack of local activities and services for youth and families, and existing services are scarcely leveraged (e.g. local shops/businesses). | | | | | |
| Communication challenges: There is a lack of knowledge on available local activities and services. | | | | | |

Produced by:



In collaboration with:



